

Crisis Assessment, Intervention, and Prevention (2nd Edition) (Erford)

By Lisa R. Jackson-Cherry, Bradley T. Erford

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Crisis Assessment, Intervention, and Prevention (2nd Edition) (Erford) By Lisa R. Jackson-Cherry, Bradley T. Erford

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Written as a training resource for various mental health professionals in the field including clinical mental health counselors, school counselors, and pastoral counselors, similarly, schools of social work, psychology, and criminal justice will find applicable information for how to address crisis situations. Graduate programs as well as upper level undergraduate programs will find this book an effective tool in teaching crisis intervention to their students.

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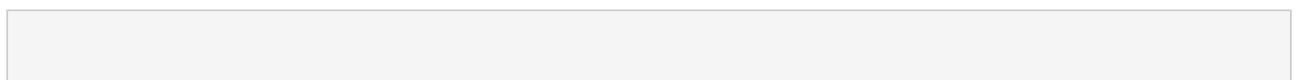
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About the Author

Lisa R. Jackson-Cherry, Ph.D., LCPC, NCC, is the department chair and a professor in the Department of Counseling at Marymount University and director of the clinical mental health counseling and pastoral counseling programs with primary teaching responsibilities in clinical supervision, crisis intervention, and pastoral integration. Her research and clinical practice areas include crisis intervention and planning, risk assessment, and treating complicated grief and addressing mental health issues of the military and children of fallen law enforcement officers. She is also a member of the Maryland Board of Professional Counselors and Therapists.

Bradley T Erford, Ph.D., LCPC, NCC, is a professor in the school counseling program at Loyola University with primary teaching responsibilities in assessment, research, and lifespan development. He has held numerous professional leadership positions and published numerous books, articles and book chapters.

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