



Social Work Skills for Beginning Direct Practice: Text, Workbook, and Interactive Web Based Case Studies, Books a la Carte Edition (3rd Edition)

By Linda K. Cummins, Judith A. Sevel, Laura Pedrick

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By Linda K. Cummins, Judith A. Sevel, Laura Pedrick

"Social work practice skills text/workbook plus web-based case studies"" "This book is part of the Connecting Core Competencies Series. This series helps students understand and master CSWE's core competencies with a variety of pedagogy highlighted competency content and critical thinking questions for the competencies throughout."

""Social Work Skills for Beginning Direct Practice, 3/e, " guides students through all stages of the helping process and assists them in developing time-tested social work skills. By using the text/workbook PLUS the web-based, interactive case studies in MySocialWorkLab, students will gain a greater understanding of how to use social work skills in the context of each of the stages of the helping process -- from intake through termination. In addition, individual chapters are devoted to values and ethics; theory directed practice; cultural context of practice; basic skills for direct practice; and advanced skills for direct practice. The interactive case studies found on the book-specific MySocialWorkLab contain video segments demonstrating different social worker-client case studies across a variety of practice contexts. Students can view the video, stop the action and respond to questions, look up references, or obtain more in-depth information about each skill segment. Teaching & Learning Experience

- "Personalize Learning -- "MySocialWorkLab delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals.
- "Improve Critical Thinking -- "Interactive, web-based case studies, in MySocialWorkLab encourage critical thinking.
- "Engage Students --" The entire text/workbook is a practical guide to teaching practice skills, designed to engage students throughout; Interactive Case Studies in MySocialWorkLab allow students to interact with virtual clients.

- "Explore Current Issues -- "Includes the most recent data, new coverage of ethics, intersectionality, and more
- "Apply CSWE Core Competencies -- "Integrates the 2008 CSWE EPAS throughout -- highlights competencies and practice behaviors and includes expensive pedagogy. MySocialWorkLab adds value with book-specific interactive case studies, core competency videos and hundreds of competency-based questions.
- "Support Instructors -- "Instructor's Manual and MySocialWorkLab with Pearson eText are included in the supplements package.

Note: MySocialWorkLab does not come automatically packaged with this text. To purchase MySocialWorkLab, please visit: www.mysocialworklab.com or you can purchase a valuepack of the text + MySocialWorkLab (at no additional cost). VP: 0205085350

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Editorial Review

About the Author

Linda Cummins earned her MSW and PhD from the Ohio State University, College of Social Work and has been a social work educator for 21 years. She has served as Associate Professor in the School of Social Work at Barry University in Miami Shores, Florida; and Assistant Professor in the School of Social Work at Indiana University, and Illinois State University. Currently. She is a part-time faculty member for School of Public Service Leadership at Capella University. Active in promoting the use of technology in social work education, Linda served as the chair of many technology committees during her career, an advisor to university deans and presidents, and consultant to universities. She presents at national conferences on the Ethic of Care policy analysis approach; diversity in social work practice; teaching diversity in social work; and the use of technology in social work education. Linda is co-author of the book and interactive website, *Policy practice for social workers: New strategies for a new era* (Allyn & Bacon, 2011); and major contributor to Diana DiNitto's 6th ed. of *Social welfare: Politics and public policy* (Allyn & Bacon, 2005). Her research background includes various homeless populations, community partnerships among social service agencies, and technology in social work education. She currently lives on a 22 acre farm on the South Coast of Oregon where she engages in organic and sustainable living, education, and community development, and maintains a spiritual coaching private practice.

Judith Sevel is a graduate of the University of Pittsburgh (BASW) and Howard University (MSW) and has been a social work practitioner and educator since 1986. She has practice experience in the fields of mental health, domestic violence, family and children services, incarcerated juveniles and people with developmental disabilities. Currently, she is the Director of Field Education Illinois State University in Normal, IL. Judith is the chair of the Field Sequence Committee and serves on the Practice Sequence Committee. Judith has been a disaster mental health volunteer for the American Red Cross since 2001. She is a small claims court mediator and trainer for the Eleventh Judicial Circuit in McLean County, IL.

Laura Pedrick is the Special Assistant to the Provost at the University of Wisconsin- Milwaukee, where she oversees the University's online and blended programs. She serves as co-chair of the University's Online Program Council, directs the seed funding program for new online programs, and is project manager of UWM's Bill & Melinda Gates Foundation Next Generation Learning Challenge grant. She is also a co-principal investigator on a large-scale Institute of Education Sciences-funded study of self-paced online learning. Laura is a co-author of *Policy Practice for Social Workers: New Strategies for a New Era* published by Pearson/Allyn & Bacon. Her background is in mass communication, and she holds a master's degree in journalism from the University of Minnesota.

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