



Teaching Literature: A Companion

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In *Teaching Literature* scholars explain how they think about their everyday experience in the classroom, using the tools of their ongoing scholarly projects and engaging with current debates in literary studies. Until recently, teaching has played second fiddle to literary research as a mode of knowledge in academia, leaving new teachers with nowhere to turn for advice about teaching and no forum for discussion of the difficulties and opportunities they face in the classroom.

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Editorial Review

Review

' Teaching English Literature: A Handbook marks a significant contribution to this crucial enterprise. It attempts to move between the theoretical and the practical, from the actual work of the classroom to its theoretical underpinnings...While these essays do give quite practical advice, provide syllabi and reading lists, and sample exercises, these are not mere 'how-to' essays, but confrontations with our most intractable critical problems... demonstrating the intellectual richness of a genre that desperately needs development: the literature of the teaching of literature.' - Excerpt from foreword, George Levine, Kenneth Burke Professor of English, Rutgers, USA

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