



Introduction to Teaching: Becoming a Professional (5th Edition)

By Don Kauchak, Paul Eggen

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Review

"I have always really liked the Kauchak and Eggen text and web-based resources. This text works well because it introduces the major topics that students need to be considering as they prepare for teaching. Good overall coverage and good ideas for discussion and thinking about issues."

-Sharon Teets, Carson-Newman College

"Extremely readable. Examples are nicely integrated into the text. Theoretical ideas are introduced and explained clearly with examples to illustrate."

-Brian Yusko, Cleveland State University

"The first two chapters are fantastic, and my students always enjoy the law chapter. I would rate the book a 10."

-LueLinda Egbert, Idaho State University — Twin Falls

"I found this (Chapter 10) a clear, concise and accessible chapter, particularly concerning legal issues and ethical demands on teachers. The chapter addresses controversial issues like religion in schools, while also providing vignettes so students can see the issue in story form. Like Chapter 9, I found this chapter clear and direct."

-Deron Boyles, Georgia State University

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About the Author

Don Kauchak has taught and worked in schools in nine different states and in higher education for 40 years. He has published in a number of scholarly journals, including the *Journal of Educational Research*, *Journal of Teacher Education*, *Teaching and Teacher Education*, *Phi Delta Kappan*, and *Educational Leadership*. In addition to this text, he has co-authored or co-edited six other books on education. He has also been a principal investigator on federal and state grants examining teacher development and evaluation practices, and presents regularly at the American Educational Research Association. Don strongly believes in the contribution that public schools make to our democracy, and his two children benefited greatly from their experiences in state-supported K—12 schools and public institutions of higher education.

Paul Eggen has worked in higher education for 35 years. In addition to his duties there, he spends a great deal of time working as a consultant to public schools in his university's service area, and he has provided support to teachers in 12 different states. Paul has also worked with teachers in international schools in 23 countries around the world, including schools in Africa, South Asia, the Middle East, Central America, South America, Europe, and Japan. He has several articles published in national journals, is the co-author or

co-editor of six books in addition to this one, and is a frequent presenter at national and international conferences. Paul is strongly committed to public education. His wife is a middle school teacher in a public school, and his two children are graduates of public schools and state-supported universities.

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