Constructivist Instructional Design (C-Id): Foundations, Models, and Examples (Qualitative Research Methods in Education and Educational Technology)

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This book is about emerging models of design that are just beginning to be used by Id types. They are based on constructivist and chaos (non-linear systems or "soft systems") theory. This book provides constructivist instructional design (C-Id) theorists with an opportunity to present an extended version of their design model. After an introductory chapter on the history of instructional design models, and a chapter on the guiding principles of C-Id, the creators of six different C-Id models introduce and explain their models. A final chapter compares the models, discusses the future of C-Id models, and discusses the ways constructivist designers and scholars can interact with, and work with, instructional technologists who use different paradigms.

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Editorial Review

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Jerry W. Willis (PhD, University of Alabama, Clinical Psychology) is Associate Dean for Research in the College of Education at Louisiana State University. Prior to joining LSU, he was Professor of Curriculum and Instruction Technology in the Department of Curriculum and Instruction and Chief Scientist in the Center for Technology in Learning and Teaching at Iowa State University. Dr. Willis has been teaching qualitative research for many years, and has written numerous articles and book chapters on qualitative methods. He has written more than 50 books, conference proceedings and software tutorials, the majority of these works related to teacher education, technology, and higher education. He is also the Editor for the International Journal of Innovation in Higher Education, the Founding Editor of the Journal of Technology and Teacher Education, and the Founder of the Society for Information Technology and Teacher Education, which will host its 17th annual conference this year.

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