



Family Communication: Theory and Research

By Lorin Basden Arnold

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***Family Communication: Theories and Research* combines the topical coverage of an overview text with the diversity of stance of an anthology, providing both breadth and depth in the field. In addition to overviews of research and theory, most chapters include research exemplars written by prominent and rising scholars in family communication.**

Diversity is also a focus throughout the text, with a variety of family types, perspectives, and experiences included to expose the reader to contemporary family dynamics. Family communication research typically proceeds from either a social scientific or humanistic/interpretive perspective. This book includes research and theory from both perspectives, thus enabling use by readers that particularly embrace either option.

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Editorial Review

From the Back Cover

Family Communication: Theory and Research, 1/e
Lorin Basden Arnold, Rowan University

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Features:

- **Research Exemplars** conclude with a series of discussion questions to stimulate critical analysis, and can be used as assignments or discussion points in the classroom. Each chapter provides extensive source references that can help guide additional student research for papers or other projects.
- Specific chapters on **Sexuality and the Family** and **Health and Disability** draw attention to these vital, yet often underexplored areas of family communication..
- **Media Connections** and **Thought Questions** retain student interest in the material and provide connections to other venues for further research and analysis.

Quotations:

“This textbook — with its unique emphasis — enriches our understanding of family communication, features current research, and is interesting.” -- Robert Harrison, *Gallaudet University*

“Strengths (of this text) include: (1) the broad focus of the book, (2) the fine reputation of the chapter authors, and (3) the addition of the appendix material on how to read a scholarly article as many students are not familiar with reading scholarly articles.” -- Marceline Thompson-Hayes, *Arkansas State University*

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