



## Guide for Alternate Route Teachers: Strategies for Literacy Development, Classroom Management and Teaching and Learning, K-12 (2nd Edition)

By Frances A. Levin, Mary Alice A McCullough

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*Guide for Alternate Route Teachers, 2/e* features a wealth of advice and hands-on strategies for helping new and alternate route teachers navigate through their first year of teaching. It gives these educators what they need to understand the context of a classroom, develop effective classroom management skills, and successfully face the many and varied challenges of teaching in today's classrooms. For alternate route teachers in particular, it effectively bridges their existing information gap as they complete their educational training.

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## **Editorial Review**

### Review

“A specific strength of this text is its emphasis on the use of literacy skills across the curriculum and across all grade levels, a concept often overlooked by upper level and content area teachers. An additional strength is the promotion of individual reflection, encouraging new teachers to consider their abilities and styles throughout the planning and implementation process and allowing individualization of the teacher experience.”

-- Sherry Sanden, Washington State University

### From the Back Cover

In the new Second Edition of this widely used resource, authors Fran Levin and Mary Alice McCullough offer new teachers and alternate route teachers a wealth of hands-on advice and ready-to-use strategies for successfully navigating their first year in a classroom. Designed to provide guidance to professionals in all content areas, the book covers the important issues new teachers face as they begin their careers as educators—classroom management; unit and lesson planning; assessment and evaluation; literacy instruction; literacy in the content areas; working successfully with English Language Learners, struggling readers, and students with special needs; using technology effectively in the classroom; and making a successful home-school connection. For alternate route teachers in particular, it effectively bridges their existing information gap as they complete their educational training.

Here’s what makes this new Second Edition stand out as a truly invaluable resource:

- **A new chapter on Using Technology to Support Literacy (Ch. 8)**, helps teachers understand how to incorporate technology effectively into their classrooms.
- **Chapter 5 on Literacy Instruction K-12 includes a wealth of information for secondary school teachers who are facing the challenges of students with reading difficulties**—including information for teaching English Language Learners, struggling readers, and students with special needs.
- **Chapter 6 on Literacy across the Curriculum helps new teachers teach their content material using specific strategies and ideas** and includes updated references and a section on Online Resources.
- **Chapter 7 on Helping All Students Find Success** includes new information for teaching *all* students, especially those with literacy challenges, and includes updated references and a section devoted to Online Resources.
- **Throughout, the book includes a strong focus on supporting literacy instruction**, including greater attention to students who present literacy challenges to their teachers.

**Chapter 9 on the Home-School Connection includes numerous online resources for teachers** to use to communicate with families.

Reviewers rave!

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-- Sherry Sanden, Washington State University

#### About the Author

**Dr. Fran Levin** is Associate Professor of Literacy Education at New Jersey City University and Academic Director of New Pathways to Teaching in New Jersey—a statewide alternate route teaching program. She is the former Editor of the *New Jersey Journal of Literacy* and past president of the New Jersey Reading Association.

**Dr. Mary Alice McCullough** is Assistant Professor of Literacy Education and Chair of the Literacy Developmental Skills Program at New Jersey City University. She has 25 years of experience teaching English on the secondary level to developmental, college prep, and Advanced Placement students. Before coming to NJCU, Dr. McCullough was the Director of Teaching and Learning for the Middle States Region of the College Board.

#### Users Review

##### From reader reviews:

##### **Lucille Davis:**

Book is to be different for each and every grade. Book for children until eventually adult are different content. As we know that book is very important usually. The book *Guide for Alternate Route Teachers: Strategies for Literacy Development, Classroom Management and Teaching and Learning, K-12 (2nd Edition)* has been making you to know about other information and of course you can take more information. It is quite advantages for you. The e-book *Guide for Alternate Route Teachers: Strategies for Literacy Development, Classroom Management and Teaching and Learning, K-12 (2nd Edition)* is not only giving you more new information but also for being your friend when you experience bored. You can spend your spend time to read your publication. Try to make relationship with the book *Guide for Alternate Route Teachers: Strategies for Literacy Development, Classroom Management and Teaching and Learning, K-12 (2nd Edition)*. You never sense lose out for everything in case you read some books.

##### **Michael Hamrick:**

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demo of critical thinking that we know it useful in your day pastime. So , let's have it and revel in reading.

**Karen Nash:**

This Guide for Alternate Route Teachers: Strategies for Literacy Development, Classroom Management and Teaching and Learning, K-12 (2nd Edition) is great guide for you because the content which can be full of information for you who all always deal with world and also have to make decision every minute. That book reveal it facts accurately using great organize word or we can declare no rambling sentences in it. So if you are read the item hurriedly you can have whole data in it. Doesn't mean it only offers you straight forward sentences but challenging core information with splendid delivering sentences. Having Guide for Alternate Route Teachers: Strategies for Literacy Development, Classroom Management and Teaching and Learning, K-12 (2nd Edition) in your hand like finding the world in your arm, information in it is not ridiculous one. We can say that no guide that offer you world throughout ten or fifteen tiny right but this book already do that. So , this is good reading book. Hey Mr. and Mrs. occupied do you still doubt that will?

**Marilyn Oxford:**

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