



One Size Does Not Fit All: Traditional and Innovative Models of Student Affairs Practice

By Kathleen Manning, Jillian Kinzie, John H Schuh

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In the day-to-day work of higher education administration, student affairs professionals know that different institutional types?whether a small liberal arts college, a doctoral intensive institution, or a large private university?require different practical approaches. Despite this, most student affairs literature emphasizes a "one size fits all" approach to practice, giving little attention to the differing models of student affairs practice and their diversity across institutions. In the second edition of this influential book, leading scholars Kathleen Manning, Jillian Kinzie, and John H. Schuh advocate an original approach by presenting 11 models of student affairs practice, including both traditional and innovative programs. Based on a qualitative, multi-institutional research project, *One Size Does Not Fit All* explores a variety of policies, practices, and programs that contribute to increased student engagement, success, and learning.

New to this Revised Edition:

- Refinement of models in light of recent NSSE data and current developments in higher education, including budget cuts and the economic crisis,
- Updated information throughout about model assessment and techniques to renew divisions of student affairs,
- A deeper analysis of how models of student affairs practice relate to institutional mission and purposes,
- End-of-chapter discussion questions to guide thinking about ways to incorporate models in one's own context,
- An entirely new Part IV, including chapters on "Catalysts and Tools for Change" and "Redesigning Your Student Affairs Division."

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Editorial Review

Review

"*One size Does Not Fit All* does a masterful job of identifying the types of student affairs organizations and the learning outcomes associated with each of them. Educators and practitioners who are interested in organizational theory or who want to move their student affairs organization forward to improve student learning should read this book."

?Gregory S. Blimling, Professor of College Student Affairs, Graduate School of Education, Rutgers University

"Manning, Kinzie, and Schuh have masterfully captured the range and complexity of organizational approaches to student affairs in the 21st century. This book is an essential resource for higher education professionals at all levels and a must-read for leaders who aim to invigorate student affairs practice at their institutions."

?Frank Harris III, Associate Professor of Postsecondary Education and Student Affairs, San Diego State University

About the Author

Kathleen Manning is Professor and Program Coordinator of Higher Education & Student Affairs at University of Vermont, USA.

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