



## Teaching Grammar in Second Language Classrooms: Integrating Form-Focused Instruction in Communicative Context (ESL & Applied Linguistics Professional Series)

*By Hossein Nassaji, Sandra S. Fotos*

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Recent SLA research recognizes the necessity of attention to grammar and demonstrates that form-focused instruction is especially effective when it is incorporated into a meaningful communicative context. Designed specifically for second-language teachers, this text identifies and explores the various options for integrating a focus on grammar and a focus on communication in classroom contexts and offers concrete examples of teaching activities for each option. Each chapter includes a description of the option, its theoretical and empirical background, examples of activities illustrating in a non-technical manner how it can be implemented in the classroom, questions for reflection, and a list of useful resources that teachers can consult for further information.

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## **Editorial Review**

### **Review**

**'This is a concise book of nine chapters nested in three sections. The heart of the book is three chapters dealing with input-based approaches to teaching with a focus on form (FonF), and three chapters with output-orientated FonF. Each of these chapters provides a clear introduction and summary of relevant theoretical positions and up-to-date research findings. The authors write in an accessible non-technical style which should appeal to language teachers.'** - *Stephen H. Moore, System Journal*

### **About the Author**

**Hossein Nassaji** is Professor of Applied Linguistics in the Department of Linguistics at the University of Victoria, British Columbia, Canada.

**Sandra Fotos**, retired Professor of English and Applied Linguistics, Senshu University, Tokyo, Japan, is currently an adjunct at the University of Victoria, Canada.

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